

LESSON PLAN

Class : **VII**

Name of the Teacher : **SUNKARI RAMBABU**

Subject : **SOCIAL STUDIES**

School : **ZPHS, Garudabilli**

Name of the Lesson/ Unit	Topic	No. of Periods Required	Time line for teaching		Any specific Information
			From	To	
Bhakti- Sufi	<ul style="list-style-type: none"> Bhakti Movement 	4 +4			<ul style="list-style-type: none"> The Bhakti movement started in 8th century and continued up to 17th century. Bhakti means devotion to God.
	<ul style="list-style-type: none"> Sufi Movement 	1 +1			<ul style="list-style-type: none"> The Sufi movement was a socio-religious movement in Islam. The Sufis emphasised on an egalitarian society based on universal love.
	<ul style="list-style-type: none"> Inferences from the poetry of Bhakti and Sufi saints about the existing social order 	1+1			<ul style="list-style-type: none"> Bhakti movement and Sufi movement influenced the life style, cultural practices and traditions of people.

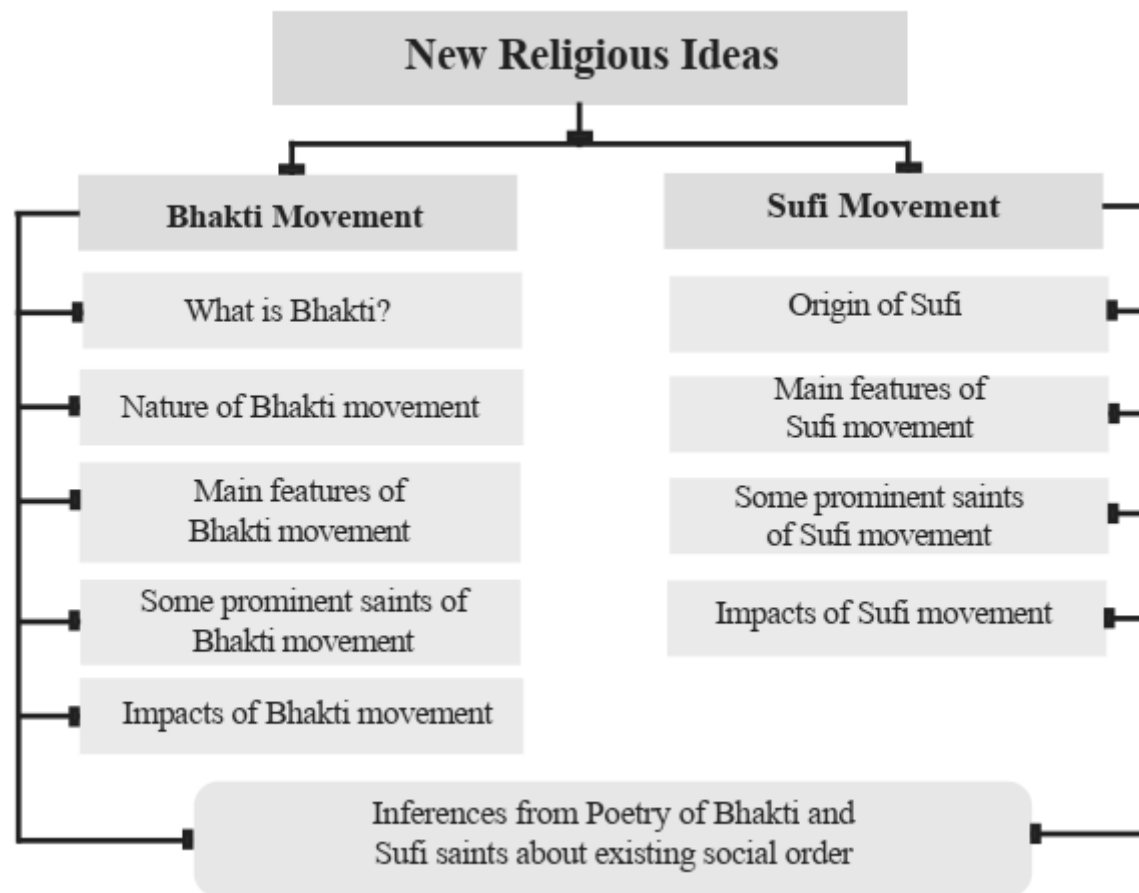
Prior Concepts / Skills:

- CE – Common Era
- BCE- Before Common Era
- AD – Anno Domini
- BC- Before Christ
- Social life
- Bhakti

Learning Outcomes	No. of Periods
▪ Know the origin, nature and expansion of Bhakti movement.	12
▪ Know the different types of Bhakti.	
▪ Appreciate the role of saints in Bhakti movement.	
▪ Understand the salient features and the effects of Bhakti movement.	
▪ Understand the origin and expansion of Sufi movement.	
▪ Appreciate the role of Sufi saints and the impact of Sufi movement on Society.	
▪ Apply knowledge in real life situations.	

TEACHING LEARNING PROCESS

Induction / Introduction:



We will learn about the above concepts through this lesson.

Experience and Reflection:

- What do you observe in the first part of this picture?
- What do you observe in the second part of this picture?
- What are they teaching?



Explicit Teaching / Teacher Modelling (I Do)	Group Work (We Do)	Independent Work (You Do)	Check for Understanding Questions	TLM (Digital + Print)
<ul style="list-style-type: none"> • Explain about Bhakti movement through questioning. • Organise group activity on some prominent saints of Bhakti movement. • Ask to present their group work in their class room. • Ask to point out important place related to this topic in India map. • Ask to prepare a table with the information related to prominent saints of Bhakti movement. 	<ul style="list-style-type: none"> • Students participated in the group activity on some prominent saints of Bhakti movement. 	<ul style="list-style-type: none"> • Point out important place related to this topic in India map. • Prepare a table with the information related to prominent saints of Bhakti movement. 	<ul style="list-style-type: none"> • What is Bhakti? • What was the period of Bhakti movement? • What are main features of Bhakti movement? • Name some prominent saints of Bhakti movement? • Who wrote Sri Bhasya? 	<p>AP SCERT Textbook</p> <p>India Map</p> <p>Picture of Saints</p>

Explicit Teaching / Teacher Modelling (I Do)	Group Work (We Do)	Independent Work (You Do)	Check for Understanding Questions	TLM (Digital + Print)
<ul style="list-style-type: none"> • Explain about Bhakti movement through questioning. • Organise group activity on some prominent saints of Sufi movement. • Ask to present their group work in their class room. • Ask to point out important place related to this topic in India map. • Ask to prepare a table with the information related to prominent saints of Sufi movement. 	<ul style="list-style-type: none"> • Students participated in the group activity on some prominent saints of Sufi movement. 	<ul style="list-style-type: none"> • Point out important place related to this topic in India map. • Prepare a table with the information related to prominent saints of Sufi movement. 	<ul style="list-style-type: none"> • What do you know about Sufi movement? • What are salient features of Sufiism? • Name some important saints of Sufi movement. 	AP SCERT Textbook India Map Picture of Saints
<ul style="list-style-type: none"> • Organise group discussion on Inferences from the poetry of Bhakti and Sufi saints about the existing social order 	<ul style="list-style-type: none"> • Participated in group discussion on Inferences from the poetry of Bhakti and Sufi saints about the existing social order 	<ul style="list-style-type: none"> • Note down key points related to group discussion on Inferences from the poetry of Bhakti and Sufi saints about the existing social order 	<ul style="list-style-type: none"> • What are influences of Bhakti movement? • What are the influences of Sufi movement? 	AP SCERT Textbook India Map Picture of Saints

Student practice Questions & Activities:

1. Locate the following in outline map of India

- a) Kerala b) Maharashtra c) Punjab d) Gujarat e) Uttar Pradesh

2. Match the following.

Group- A

Group- B

- | | | |
|--------------------|--------|--------------------------------------|
| 1. Alvars | () | a) Worshipping god with form |
| 2. Hindu scripture | () | b) Worshipping of Vishnu |
| 3. Saguna Bhakti | () | c) Worship of the divine as formless |
| 4. Nirguna Bhakti | () | d) Nayanars |
| 5. Shaiva | () | e) Ramayana, Bhagavadgita |

Assessment:

1. What are the salient features of Bhakti movement?
2. What are the salient features of Sufi movement?
3. List out some important saints of Bhakti movement and their importance.
4. Name some important Sufi Saints and their importance.
5. Write the influence of Bhakti movement on the society?
6. Write the influence of Sufi movement on the society?

Signature of the Teacher

Signature of the Headmaster

Visiting officer with remarks